BACHELOR OF SCIENCE, MAJOR IN EDUCATION, EARLY CHILDHOOD EDUCATION

Additional information: Reference the Program Landing Page (https://www.shsu.edu/programs/bachelor-degree-in-education/) for additional information, such as cost, delivery format, contact information, or to schedule a visit.

Code	Title	Hours			
Bachelor of Science, Major i	n Education, Early Childhood Education				
Core Curriculum (http://cata curriculum/)	llog.shsu.edu/undergraduate/academic-policies-procedures/degree-requirements-academic-guid	elines/core-			
Component Area I (Commun	ication)	6			
Component Area II (Mathem	atics)	3			
Component Area III (Life and Physical Science)					
Component Area IV (Langua	Component Area IV (Language, Philosophy, and Culture)				
Component Area V (Creative	Arts)	3			
Component Area VI (U.S. His	story)	6			
Component Area VII (Politica	al Science/Government)	6			
Component Area VIII (Social	and Behavioral Sciences)	3			
Component Area IX (Compo	nent Area Option) ¹	4			
Degree Specific Requirement	ts				
MATH (in addition to Core)		3			
Major: Foundation					
BESL 2301	Multicultural Influence On Learning	3			
BESL 3301	Second Language Acquisition	3			
CIEE 2333	Becoming A Teacher	3			
CIEE 3374	Human Growth & Learning	3			
COUN 3321	Introduction to the Helping Relationship	3			
ECHE 3313	Early Childhood Cognition	3			
ECHE 3301	Social Guidance - Young Child (Blocked with ECHE 3316) ²	3			
ECHE 3302	Early Childhood Education Theories	3			
ECHE 3316	Assessment in Early Childhood (Blocked with ECHE 3301) 2	3			
ECHE 3325	Creative Arts for Educators	3			
ECHE 3363	Working With Families in Diverse Communities	3			
ECHE 4088	Special Topics in Early Childhood Education	3			
ECHE 4333	Developmentally Appropriate Programs for Young Children	3			
ECHE 4343	Curriculum for Early Childhood	3			
ECHE 4349	Language and Literacy Development	3			
ECHE 4350	Preschool Child Wellness	3			
ECHE OR TECA Elective ^{3,4}		12			
READ 3380	Emergent & Beginning Literacy	3			
SPED 2301	Introduction to Exceptionality	3			
SPED 3303	Supporting Social Success	3			
SPED 3306	Behavioral Principles	3			
Electives: General					
General Electives		3			
Minor: Not Required ^{5,6}					

Total Hours

120

¹ COMS 1361 and KINE 2115 are recommended to satisfy the Core Curriculum requirement for Component Area IX (Component Area Option).

- ² ECHE 3301 and ECHE 3316 are blocked courses that are taken together and require Field Experience (20 hours).
- ³ Texas Early Childhood Articulation (TECA) courses are not offered at SHSU. TECA courses may be transferred from Community Colleges.

⁴ ECHE electives may include ECHE courses and courses with the prefix of BESL, CRIJ, EDUC, PSYC, READ, SOCI, or SPED that have a content focus related to working with young children and families.

- ⁵ A minor is not required for this degree program; however, a student has the option to add a minor, but to do so additional semester credits hours may be needed above the degree program's stated total semester credit hours.
- ⁶ All minors can be paired with this degree program.

Notes

Students must earn a 2.0 minimum overall GPA in all coursework.

Students must meet a 2.0 minimum overall major GPA in all major coursework.

Students must earn a 2.0 minimum SHSU GPA in all coursework.

Students must meet a 2.0 minimum SHSU major GPA in all major coursework.

Not intended to lead to EC-6th Grade Texas Teacher Certification.

The TECA courses use common numbering system and content throughout Texas as Academic Transfer Credit Courses: TECA 1303 Families, School, and Community; TECA 1311 Educating Young Children; TECA 1318 Wellness of the Young Child; TECA 1352 Child Growth and Development.

TECA courses are designated as:

ACGM (Lower-Division Academic Course Guide Manual) Courses: Designated by the Texas Higher Education Coordinating Board for general academic transfer among community, state, and technical colleges in Texas; and state public four-year colleges and universities as freshman and sophomore general education courses.

WECM (Workforce Education Course Manual) Courses: Designated by the Texas Higher Education Coordinating Board as workforce education (technical) courses offered for credit and CEUs (Continuing Education Units). While these courses are designed to transfer among state community colleges, they are not designed to automatically transfer to public four-year colleges and universities.

The TECA course completed at Texas Community Colleges **may be** transferred as credit courses in the ECHE and the BAAS/ECHE programs at SHSU. They are not currently transferred as credit courses into other EDUC degree programs resulting in Texas Teacher Certification.

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First Year			
Fall	Hours	Spring	Hours
Component Area II (http://catalog.shsu.edu/ undergraduate/academic-policies-procedures/degree- requirements-academic-guidelines/core-curriculum/ #componentareaii)		3 Component Area III (http://catalog.shsu.edu/ undergraduate/academic-policies-procedures/degree- requirements-academic-guidelines/core-curriculum/ #componentareaiii)	4
Component Area III (http://catalog.shsu.edu/ undergraduate/academic-policies-procedures/degree- requirements-academic-guidelines/core-curriculum/ #componentareaiii)		4 Component Area V (http://catalog.shsu.edu/ undergraduate/academic-policies-procedures/degree- requirements-academic-guidelines/core-curriculum/ #componentareav)	3
Component Area VIII (http://catalog.shsu.edu/ undergraduate/academic-policies-procedures/degree- requirements-academic-guidelines/core-curriculum/ #componentareaviii)		3 ENGL 1302 ¹	3
ENGL 1301 ¹		3 HSTY 1302 ²	3
HSTY 1301 ²		3 MATH (in addition to Core)	3
		16	16
Second Year			
Fall	Hours	Spring	Hours
Component Area IV (http://catalog.shsu.edu/ undergraduate/academic-policies-procedures/degree- requirements-academic-guidelines/core-curriculum/ #componentareaiv)		3 Component Area IX (http://catalog.shsu.edu/ undergraduate/academic-policies-procedures/degree- requirements-academic-guidelines/core-curriculum/ #componentareaix) ³	1
Component Area IX (http://catalog.shsu.edu/ undergraduate/academic-policies-procedures/degree- requirements-academic-guidelines/core-curriculum/ #componentareaix) ³		3 BESL 2301	3

CIEE 2333		3 CIEE 3374	3
COUN 3321		3 POLS 2306 ⁴	3
POLS 2305 ⁴		3 SPED 2301	3
		15	13
Third Year			
Fall	Hours	Spring	Hours
BESL 3301		3 ECHE 3302	3
ECHE 3313		3 ECHE 3363	3
ECHE 3325		3 ECHE or TECA Elective ^{5,6}	3
ECHE or TECA Elective ^{5,6}		3 General Elective	3
SPED 3306		3 READ 3380	3
		15	15
Fourth Year			
Fall	Hours	Spring	Hours
ECHE 4088		3 ECHE 3301 ⁷	3
ECHE 4333		3 ECHE 3316 ⁷	3
ECHE 4350		3 ECHE 4343	3
ECHE or TECA Elective ^{5,6}		3 ECHE 4349	3
SPED 3303		3 ECHE or TECA Elective ^{5,6}	3
		15	15

Total Hours: 120

¹ Satisfies the Core Curriculum requirement for Component Area I (Communication).

² Satisfies the Core Curriculum requirement for Component Area VI (U.S. History).

³ COMS 1361 and KINE 2115 are recommended to satisfy the Core Curriculum requirement for Component Area IX (Component Area Option).

⁴ Satisfies Core Curriculum requirement for Component Area VII (Political Science/Government).

⁵ Texas Early Childhood Articulation (TECA) courses are not offered at SHSU. TECA courses **may be** transferred from Community Colleges.

⁶ ECHE electives may include ECHE courses and courses with the prefix of BESL, CRIJ, EDUC, PSYC, READ, SOCI, or SPED that have a content focus related to working with young children and families.

⁷ ECHE 3301 and ECHE 3316 are blocked courses that are taken together and require Field Experience (32 hours).

Notes

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Students must meet a 2.0 minimum overall major GPA in all major coursework.

Students must earn a 2.0 minimum SHSU GPA in all coursework.

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The Texas Higher Education Coordinating Board (THECB) marketable skills initiative is part of the state's **60x30TX plan** and was designed to help students articulate their skills to employers. Marketable skills are those skills valued by employers and/or graduate programs that can be applied in a variety of work or education settings and may include interpersonal, cognitive, and applied skill areas.

The BS, Major in Education, Early Childhood Education is designed to provide graduates with the following marketable skills:

- Qualified to teach young children ages birth through age 8 in private schools, preschools, Head Start programs, and childcare programs.
- Ability to work in various programs serving children and families within private sector employment.
- · Ability to provide professional development to childcare teachers.
- · Demonstrate skills needed for continued studies and certification as childcare administrators.